

# Remote Learning Senior

## A Guide

### Timetabling

A Senior School remote learning timetable has been produced for each year group. Live sessions have been scheduled to take place for each subject; these will be delivered via Google Classroom, with the additional use of Google Meet where appropriate. During these sessions, teachers will be available to deliver content and support for pupils.

The timetable provides a clear structure so that pupils have an explicit framework to guide how their time is spent during remote learning. Pupils' attendance during the live sessions is expected, wherever feasible. However, 'self-study' sessions are also included so that pupils can independently prioritise and organise their work in the most efficient manner. The mix between "live" lessons (synchronous learning) at least once a week in each subject and asynchronous learning, where materials are provided for pupils to work through at their own pace when it is convenient, appropriate for them, is grounded in research studies into the best approaches for remote learning. Trying to exactly replicate a normal school day has been shown to add extra pressure on pupils and is likely to be unsuccessful. Our aim is to provide a rigorous programme that provides the pupils with a wide variety of materials, to allow them to work at their own pace, and the opportunity to interact in real time with their teachers and peers.

### Subjects and workload

Pupils will be set work in the usual subjects to maintain their education and interest in a full curricular range. Being very familiar with each of their pupil's abilities, teachers will endeavour to set tasks at an appropriate level of challenge to be attempted by everyone as independently as possible. This term, each task's instructions will make it clear how long pupils should spend on each activity, as well as stipulating more clearly which ones are expected to be tackled by everyone, and which are extension tasks for those seeking more challenge or wish to spend additional time on a subject.

We will remind pupils that they mustn't feel under pressure to complete every single task if they have struggled, run out of time or encountered other obstacles; we only expect them to try their best, and they must not worry if they can't complete everything.

### Wellbeing

Pupils who are remote learning should take every possible step to look after their wellbeing as well. Should parents feel that their child needs any additional pastoral support, staff are always available by email. We also have our school counsellor and Rev. Kia available for consultation.

### Google Classroom

All lessons will be delivered through Google Classroom, which pupils can access through their school iPads, Chromebooks or by using home computers. Google Classroom will be used as the central communication point and all pupils will be expected to log in to their accounts on a daily basis, by 9am at the latest, once term starts. Pupils will be provided with instructions for their assignments, as well as the deadline and mode of submission for work.

Pupils have now received further information about how to join Google Meet sessions and their Form Tutors will guide them through the expected etiquette to help the sessions run as smoothly and productively as possible.

### Learning Development

Learning Development will be working differently, supporting pupils in accessing their classwork, and developing the different skills that remote working requires with no 1:1 lessons taking place. For the Senior school, this will mean that instead of setting weekly lessons which in effect add to a pupil's workload, the Learning Development year group coordinators will be checking in regularly with pupils we would normally be seeing. They will review how they are getting on and discuss any ways in which they need support. Year 11 are welcome to contact their year group coordinator to request help with anything at any point. If you feel your child needs any support, whether it be with accessing the remote learning, uploading work or understanding the work itself, please encourage them to get in contact with their year group coordinator or you can email them directly.

Years 7 & 8 - [tmeredith@dokschool.org](mailto:tmeredith@dokschool.org)

Years 9 – 11 - [strevelyan@dokschool.org](mailto:strevelyan@dokschool.org)

There will be no charge for Learning Development support during the period of remote learning.

### Form Time & Assemblies

Form time will continue and assemblies will be scheduled on Monday and Friday mornings. These will be a platform for announcements to be made, certificates awarded, great work acknowledged and some exciting competitions announced. All pupils will be expected to check their Form Group google classroom on a daily basis and interact with their Form Tutor and class group.

The health and wellbeing of pupils and their families is of the utmost importance. If pupils become too unwell to tackle remote learning tasks, please drop the Form teacher an email, so we can keep track of 'attendance'.

Finally, please email or call if you have any problems what so ever. [office@dokschool.org](mailto:office@dokschool.org) or call 01483 277313.

Do also continue to follow us on *Twitter and Instagram* for updates throughout the week.