

## GCSE Results Review 2020

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The Year 11 students are celebrating a wonderful set of GCSE and IGCSE results. Some highlights include:

- 62% of all grades are 7/8/9 (the equivalent of A or A\*)
- 100% of our students have achieved 8 GCSE passes including English Literature, English Language and Maths
- 67% of our students achieved Grade 7/8/9 in Maths (A-A\*)
- 67% of our students achieved Grade 7/8/9 in English Language (A-A\*)
- 35% of the overall total Grades were scored 8 or 9 (A\*)
- Design and Technology (94% Grades 7/8/9)
- Art (90% Grades 7/8/9)
- Spanish (80% Grades 7/8/9)
- Physics, Chemistry, Biology (98% Grade 6 and above)
- Overall, a **100% pass rate** for all the subjects taken was achieved.

There were some excellent individual performances with 8 pupils gaining Grades 7-9 (A-A\*) in all of their GCSEs. We are equally proud of all the students who have worked tirelessly during their School career to achieve such an outstanding set of grades. The effort and determination of our students has resulted in 97% of all student grades being above a Grade 5. This is incredible in an inclusive setting such as ours.

Despite the problems created by COVID-19 we are delighted that our outstanding standards have been maintained and strengthened in many departments.

There was some concern nationally that the results would be reduced due to the guidelines introduced by the exams regulator Ofqual. It is worth noting that the Duke of Kent School adhered rigorously to the regulations outlined by Ofqual in the calculation of Centre Assessed Grades. As part of the standardisation process, the School was required to take into account historical performance data, in order to determine the proportion of students who achieved each grade in previous years. This means that the individual grades that were proposed by subject teachers may have been adjusted upwards or downwards, due to the mandatory moderation process that was put in place.

It is extremely reassuring therefore that we have been able to post such an exceptional set results for our vibrant and inclusive School. We are immensely proud of the determination, effort and purpose of this accomplished group of young people, who have had to deal with such unprecedented challenge and uncertainty at the pinnacle of their educational journey. Their capable and mature approach to their GCSE courses, over the last two years, has been appropriately rewarded and we wish them every success in their future academic endeavours.