

Timetable & Lessons

Pupils in Reception, Year 1 and Year 2 have been issued with Remote Learning timetables for the Spring Term. These provide the children with multiple opportunities throughout the week in which to interact 'live' with their class teacher and wider Pre-prep staff. We are hopeful that the children will benefit from, and enjoy, having some direct, real-time contact with their teachers. All elements of the timetable are optional, providing flexibility for the pupils and their family.

Pupils have the opportunity to join daily, whole-class 'live' Form sessions via Google Meet, during which their class teacher will register the pupils. Each child will also have the opportunity to read to their class teacher once per week in the form of a small group Guided Reading session, alongside some of their peers. As experienced in class, the children, together with the teacher, will read a text and answer subsequent questions. Pupils will partake in their session via Google Meet, where an online text will be provided by the teacher. In addition, all pupils are welcome to attend our daily 'interactive activities'. At 2:30pm each day there will be a department 'activity' which all pupils from Reception, Year 1 and Year 2 are welcome to join via the communal Meet code: **preprep** This is an opportunity for the children to see and interact with staff and Pre-prep pupils beyond their immediate class. Information regarding the activities available on each day can be found on the children's Remote Learning timetable. For information relating to a specific year group, please see the relevant section below.

Nursery

At present, our Nursery remains open for pupils to attend their scheduled sessions as planned. No Remote Learning provision is required.

Reception

Parents will receive an email from Mrs Henry each Sunday, providing an overview of engaging activities that your child might like to do during the week. These will follow the EYFS framework, to support your child's ongoing personal and academic education, and will be arranged into the following categories: Personal, Social & Emotional Development; Communication, Language & Literacy; Mathematics; Knowledge & Understanding of the World; Expressive Arts & Design; Physical Development. Emails will also be sent from time to time to check in with you to see how your child is progressing or if you need further support. You are encouraged to upload photos and video of your child's activities and achievements onto the Tapestry platform, where you and Mrs Henry will be able to add comments and observations.

Years 1 & 2

Children will be set work in the usual subjects to maintain their education and interest in a full range of areas, guided by their teachers' professional judgement and extensive curricular knowledge. Each day, tasks for Maths and English will be emailed to parents before 8.30am, with clear instructions about what is expected of their child. Any 'delivery' of information relating to English and Maths will be provided through the form of pre-recorded content. Videos provided on a regular basis by the teaching staff provide an invaluable level of flexibility that allows pupils to undertake their learning at a time that is suitable for them, revisit any instructions or information as needed and to navigate their learning at their own pace.

Tasks for other subjects (eg ICT, Science, Topic, Art etc) will be set in a weekly email, to allow your child as much flexibility as possible in completing them. Two of these subjects will have a 'live' introduction which will be given on a Tuesday and Thursday afternoon respectively, 2 - 2:15pm. The subjects covered will be at the discretion of the teacher on a week by week basis depending on which content they think will lend itself best to this forum. The 'live' part of the lesson will be a 10-15 minute introduction to the task on Google Meet before the children then go off to complete the activity in their own time. Again, it remains that the children can complete this work

at any time in the week, it is only if they wish to complete it at that given time with some additional input from their teacher that they are most welcome to join them on the Meet.

Being very familiar with each of their pupil's abilities, teachers will set tasks at an appropriate level of challenge; some will give the children the chance to work independently, whilst others may require more parental support, in which case more detailed guidance will be provided. Teachers will endeavour to set a variety of types of task to sustain your child's interest and effort. As well as written work, this may, for example, include a practical outdoor Science investigation, or inviting them to film themselves reading something or explaining how they worked out a Maths problem. Teachers will be making a big push on fostering the children's independence and initiative throughout the Remote Learning period, and they will be especially pleased to hear about examples of these attributes being demonstrated by your child/ren. Teachers will remind pupils that they mustn't feel under pressure to complete every single task if they have found it too challenging, run out of time or encountered other obstacles; we only expect them to try their best, and they must not worry if they can't complete everything.

You are warmly encouraged to send the Form teacher photos, videos etc of your child's work/activities if possible. Teachers will be available on email throughout the day to support parents and pupils, and will do their best to respond as soon as they can. Class teachers will also be available for live 'Drop in' sessions between 10:30 and 10:45am each day. This provides an opportunity for the pupils to ask their teacher any questions or seek reassurance regarding their work via Google Meet.

Learning Development

Learning Development will be working differently during Remote Learning. We will support pupils to access their work, and develop the different skills that Remote Learning requires. No 1:1 lessons will take place but, if you feel your child needs any support, please email Caroline Instone who is coordinating Nursery to Year 6 at cinstone@dokschoo.org. In certain year groups in Pre-prep, there will be some targeted group support to help develop more general skills such as handwriting. There will be no charge for this support during the period of Remote Learning.

Registration & Assemblies

Each Friday afternoon, a link to our Star of the Week Assembly will be sent to parents via email. This will be a platform for announcements to be made, birthdays to be celebrated and examples of great work and hard effort to be acknowledged.